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Application for P&C Membership for 2023 Jandowae P-10 State School P&C Association

Please complete and return to the P&C Secretary (in person or by email: jandowaepandc@outlook.com)

| Name: | |
|----------------|------|
| Address: | |
| Email address: | |
| Phone number: | |

I am:

- □ a parent of a student attending the school
- □ a staff member of the school
- □ an adult interested in the school's welfare.

If you are an adult interested in the school's welfare, please provide:

- Current Blue Card number: _____
 - Expiry date: ______

If applicable, please provide details of your children who are students at Jandowae P-10 State School:

Name:_____Class:_____

I am:

- □ applying for new membership
- □ a returning member.

I apply for membership of the Jandowae P-10 State School Parents and Citizens' Association and I undertake to:

- promote the interests of and facilitate the development and further improvement of the School a) and the good order and management of the School; and
- comply with the constitution of the P&C Association, including the P&C Association Code of b) Conduct as specified in Schedule 2 of the constitution, and any valid resolutions passed by the Association.

Signature:.....

Date:

| P&C Secretary Use |
|--------------------------|
| Date received:// |
| Secretary's signature: □ |

* Date of birth details are required to link with Blue Card portal



Jandowae P-10 State School P&C Association CODE OF CONDUCT FOR P&C ASSOCIATIONS

This Code of Conduct clarifies the expected standards of all P&C Association members. It has been adopted to aid all members of our school community to work as a cohesive group in partnership with the school.

The Code is intended to promote and maintain the highest standard of ethical behaviour by P&C Association members. Members of a P&C Association should adhere to the Code of Conduct at all times. This Code applies to each member of a P&C Association.

P&C Association members are to:

- act in the best interest of the whole school community at all times;
- act in compliance with the Constitution;
- act and work within the boundaries of the *Education (General Provisions) Act 2006,* the *Education (General Provisions) Regulation 2017* and the Department of Education's policies and procedures relevant to P&C Association operations;
- conduct and present themselves in a professional manner and act ethically and with integrity at all times;
- act with courtesy and demonstrate respect for all persons, whether fellow P&C Association members, school staff, parents/carers, students, community members;
- remain objective and avoid personal bias at all times;
- represent all members of the school community;
- engage the school and wider community in developing and effecting school priorities, policies and decisions in a manner that is consultative, respectful and fair;
- declare any conflicts of interest and not misuse their office to advance individual views or for personal gain;
- make fair, transparent and consistent decisions;
- provide objective and independent advice;
- listen and be tolerant of the views and opinions of others, even if those views and opinions differ from their own;
- treat official information with care and use it only for the purpose for which it was collected or authorised;
- respect confidentiality and information privacy (about the school, community members, staff or students) at all times and not disclose confidential information;
- not use confidential or privileged information to further personal interests;
- be responsive to the requirements of the school community;
- seek to achieve excellence in educational outcomes for all students at the school;
- listen and respond to issues and concerns regarding strategy and policy.

| Signature: | | |
|------------|------|--|
| Date: | | |



Jandowae P-10 State School P&C Association **Standards of Behaviour Fact sheet**

The following tables include, but are not limited to, the specific standards of behaviour in relation to working closely with students in any situation:

| Language | |
|----------|---|
| Do | Communicate, both verbally and non verbally, in a way which models and demonstrates respect for the rights, interests and wellbeing of all students Use appropriate language taking into consideration age, developmental stage, emotional or psychological state, special needs, language background, religion or disabilities Ensure both verbal and non verbal communication are non abusive or bullying When possible, frame communication from the positive perspective in interactions with students |
| Don't | Become involved in inappropriate conversations of a sexual nature Make sexually suggestive comments Use language that could be offensive to another Personally correspond (including email and/or mobile phone) with a child or young person in respect of personal or sexual feelings for students |

| Relation | Relationships with Students | | |
|----------|-----------------------------|--|--|
| Do | • | Behave in a way, which models and demonstrates respect for the rights, interests and wellbeing of all students Dress appropriately while working with children and young people, in a way that models respect for the students | |
| Don't | • • • • | Spend inappropriate time with a student Inappropriately give gifts to a student Show special favours to a student Expose student to sexual behaviour of others including displays of pornography Persuade a student that a 'special' relationship exists | |

| Physical | Physical contact | | | |
|----------|------------------|---|--|--|
| Do | • | Respect the personal space of student and limit physical contact generally Limit hugging when initiated by the student by changing from a frontal hug to arm around the shoulder of student Limit hugging when initiated by the student by sitting on the floor with child next to you | | |
| Don't | • | Hit, kick, slap or push a student Allow student to sit on your lap Touch parts of a student's body usually covered by a swimming costume Change nappies or engage in toileting practises | | |

Name: _____

Signature: _____ Date: _____



Jandowae P-10 State School P&C Association CONSENT FOR USE OF IMAGES ON P&C SOCIAL MEDIA PLATFORMS

From time to time, the Jandowae P-10 SS P&C Association may take photographs which may include parents, students and other individuals. Such images will be utilised by Jandowae P-10 SS P&C Association for a period of no more than five (5) years. Images may be published on the Jandowae P&C Association Facebook Page or other social media or online platforms. Do you consent to Jandowae P-10 State School P&C Association using your, and any of your children's, images on P&C Social media platforms.

I GIVE MY CONSENT

I DO NOT GIVE MY CONSENT

Consent may be limited or withdrawn at any time by you. If you wish to limit or withdraw consent, please notify the secretary in writing to jandowaepandc@outlook.com

| Individuals covered by this consent: | | | | |
|---|----------------|--|--|--|
| Full Name: | Date of Birth: | Name to be used in association with the individual* (please select): | | |
| Primary Consenter/Individual/Parent/Guardian | | | | |
| | | 🔄 Full Name 🔄 First Name 🔄 No Name | | |
| (1) | | Other Name: | | |
| Full Names of any Children of (in the care of) above individual to whom the consent also applies. | | | | |
| | | 🔄 Full Name 🔄 First Name 🔄 No Name | | |
| (2) | / / | Other Name: | | |
| | | 🔄 Full Name 🔄 First Name 🔄 No Name | | |
| (3) | / / | Other Name: | | |
| | | 🔄 Full Name 🔄 First Name 🔄 No Name | | |
| (4) | / / | Other Name: | | |
| | | 🔄 Full Name 🔄 First Name 🔄 No Name | | |
| (5) | / / | Other Name: | | |
| | | 🔄 Full Name 🔄 First Name 🔄 No Name | | |
| (6) | / / | Other Name: | | |

* Please note, if no selection is made, only the Individual's first name will be used by the Jandowe P-10 State School P&C Association. However, the P&C Association may choose not to use an individual's name at its discretion.

| Signatures: | |
|--|-------|
| Name of Primary Consenter/Individual/Parent/Guardian | |
| | |
| Address of Primary Consenter/Individual/Parent/Guardian | |
| | |
| Signature of Primary Consenter/Individual/Parent/Guardian (1) | |
| | Date: |
| Signature of individual (2) if capable of understanding and giving consent | |
| | Date: |
| Signature of individual (3) if capable of understanding and giving consent | |
| | Date: |
| Signature of individual (4) if capable of understanding and giving consent | |
| | Date: |
| Signature of individual (5) if capable of understanding and giving consent | |
| | Date: |
| Signature of individual (6) if capable of understanding and giving consent | |
| | Date: |