Under this agreement for 2016
Jandowae P-10 State School will receive

$71,400*

This funding will be used to

- Target our Prep and Year 1 students (and Year 2 students who have not yet achieved Benchmark Level) to read Magic Words (Sight Words) at ‘Regional Benchmark Levels, achieving 80% success in each cohort.
- Maximise the percentage of students achieving at ‘Regional Benchmark’ or above in Reading (PM and Probe) to 80% in Term 4 2016 for all year levels (Prep to Year 10).
- Increase the percentage of students who’s English (Reading) results stay the same or improve as they transition between primary and secondary contexts in 2016-2017.
- Develop and implement intervention and differentiation strategies for students currently below Regional Benchmarks and provide evidence of growth through data analysis.
- Have every student accessing a different year level curriculum (that is, with an Individual Curriculum Plan) will achieve a ‘C’ standard or better against the relevant year-level achievement standard.
- Maximise the number of students in Year 3, Year 5, Year 7 and Year 9 Reading and Numeracy at or above NAPLAN National Minimum Standard (NMS) %.
- Develop and implement a whole school approach to assessment including, moderation processes and the use of OneSchool as the main database.
- Investigate and develop a Junior Certificate of Education the QCE model.
- Review all student folders/portfolios and develop a systematic and timely approach to maintaining current data that reflects the diverse needs of students that will be used to inform teaching and learning.

Our initiatives include

- Developing a plan for monitoring early phase literacy and numeracy, including the schedule of Early Start assessments, opportunities for professional conversations regarding student progress and strategies for improvement.
- Developing a network of our local early childhood providers and kindergarten to enhance knowledge of on-entry to Prep expectations and to assist in a smooth transition of children into Prep and Year 1.
- Developing a shared understanding of ‘Data Literacy’ and support teachers to effectively use data to inform targeted teaching.
- Building teacher capacity in gathering and using evidence to determine the different year level curriculum some students require and to develop and successfully implement challenging but achievable Individual Curriculum Plans.
- Developing a whole school approach to teaching reading, to support the teaching across all learning areas.
- Developing Student Reading Goals that are directly linked to teacher/student Feedback Cycles on Term Reviews.
- Developing teacher capability with respect to designing curriculum-aligned monitoring tasks (Short Term Data Cycles).
- Providing focused and intensive teaching for students requiring additional support to demonstrate achievement against the year level achievement standards.
- Preparing and supporting our teacher aides to extend student learning in numeracy and literacy in lower, middle and upper years of primary and junior secondary.

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Using Early Start materials across Prep (Year 1 2017 and Year 2 2018) to inform teaching, learning and resourcing, and to track progress. Purchasing TRS to complete the Assessment Task – Term 1 and Term 4</td>
<td>$1600</td>
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<tr>
<td>Upskilling teachers in the use of OneSchool so that all teachers are using the development maps, markbook, Individual Curriculum Plans, differentiation placemat, and dashboard functionality.</td>
<td>$3200</td>
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<tr>
<td>Purchasing assistive technology and curriculum resources to support and enhance student learning.</td>
<td>$4000</td>
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<tr>
<td>Engaging the services of an experienced teacher and provide TRS to release teachers to develop programs/materials to use in working with specific students on particular learning goals and to provide professional development to staff in gradually shifting responsibility to students, monitoring techniques and extending students’ thinking.</td>
<td>$5600</td>
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<tr>
<td>Providing TRS to enable triads of teachers to engage in collaborative data inquiry, action learning, classroom visits and professional conversations.</td>
<td>NIL</td>
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<tr>
<td>Allocating TRS to support year level moderation and cross year moderation working groups, each term.</td>
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<tr>
<td>Embedding the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning.</td>
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<tr>
<td>Employing an additional support teacher (STLaN) to work with all classroom teachers (Prep to 10) to develop their professional knowledge to explicitly teach Literacy.</td>
<td>$40 000</td>
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<tr>
<td>Employing additional teacher aide time to work with all classrooms (Prep to 10) to support students in their literacy and numeracy skill curriculum.</td>
<td>$17 000</td>
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</tbody>
</table>

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Scott Bach  
Acting Principal  
Jandowae P-10 State School

Dr Jim Watterston  
Director-General  
Department of Education and Training