

Investing for Success

Under this agreement for 2019

Jandowae P-10 State School will receive

\$88,658*

This funding will be used to

- Improve the percentage of students in Early Years achieving the Regional benchmark in Progressive Achievement Test (PAT) Reading Comprehension:
 - Prep: Maintaining 100% of students reaching benchmark;
 - Year 1: Increasing the percentage of students reaching benchmark from 70% to 90% or more;
 - Year 2: Increasing the percentage of students reaching benchmark from 57% to 70%.
- Lift the percentage of students (whole school) reaching benchmark for PAT Mathematics from 85% to 90%.
- Increase student attainment in Year 5 meeting the National Minimum Standards in NAPLAN Reading and Writing to 100%.
- Increase the percentage of students in Year 5 and 7 achieving the Upper Two Bands for NAPLAN writing to above 20%.
- Increase the relative gain in Year 9 Reading, Writing and Numeracy to comparable to the average national gain.
- Lift the percentage of students reaching A,B or C Rating in English from 87% to 90% or more in 2019.

Our initiatives include

- Providing professional development to allow staff to be familiar with Department of Education expectations and curriculum priorities, with these guiding the development of both teachers and teacher aides and their engagement in key pedagogical practices.
- Building teacher capacity and knowledge through the use of a specialist literacy consultant to clarify the literacy demands from the Australian Curriculum content descriptors and achievement standards.
- Supporting staff in targeted teaching approaches when teaching literacy and numeracy demands to support the delivery of literacy and numeracy across the school.
- Continued systematic and planned reviews of student data by teachers to adjust curriculum, resources and pedagogy to meet student learning needs.
- Continuing to develop the purposeful use of 'Learning Walls', and to foster the process of classroom observations and questioning to support the teaching, learning and feedback for student achievement.
- Developing teacher capability through coaching, feedback and professional development in research based pedagogical practices.

These initiatives are referenced by the work of:

- Fullan, M & Starratt, L 2012 *Putting Faces on the Data: What Great Leaders Do!*, Corwin, California, USA.
- Cameron, S 2009 *Teaching Reading Comprehension Strategies: A practical classroom guide.*, Pearson, NZ.
- Davis, A 2011 *Building comprehension strategies for the primary years.*, Eleanor Curtain, Australia.
- Fisher, D, Frey, N & Hattie, J 2016 *Visible Learning for Literacy, Grades K-12: Implementing the Practices That Work Best to Accelerate Student Learning.*, Corwin, USA.

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.

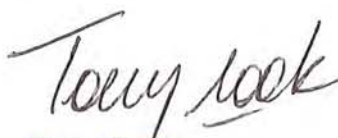


Our school will improve student outcomes by

<ul style="list-style-type: none"> Employing a Speech Language Pathologist (SLP) to develop structural oral language programs for Prep to Year 1 and above. SLP to train teachers, teacher aides and parents to support students' progress in literacy. 	\$9,358
<ul style="list-style-type: none"> Continuing the services of an experienced educational research consultant to mentor teachers and/or develop programs/materials to use in working with Early Phase students in the development of phonics. 	\$6,000
<ul style="list-style-type: none"> Supporting staff in targeted teaching approaches when teaching literacy and numeracy demands to support the delivery of literacy and numeracy across the school. <ul style="list-style-type: none"> Engagement of specialist literacy consultant to support the development of teacher professional skills in understanding the literacy demands from the Australian Curriculum with a focus on Cognitive Verbs; Building teacher capacity in the delivery of numeracy focused 'Warm Ups' to support student learning of numeracy concepts. 	\$8,500
<ul style="list-style-type: none"> Purchasing Online Learning: <ul style="list-style-type: none"> PAT Assessment Tools (Whole School Assessment); Online subscriptions for student learning. 	\$5,500
<ul style="list-style-type: none"> Developing, resourcing and implementing phase planning to support teachers in curriculum, data gathering, collation and analysis during term planning days (As per the school's Curriculum and Assessment Schedule). 	\$14,000
<ul style="list-style-type: none"> Purchasing of additional teacher aide time to further enhance student learning. 	\$17,300
<ul style="list-style-type: none"> Creating a HOC (Head of Curriculum) role to provide whole school support in the development of the above outlined initiatives and in the delivery of teaching and learning from Prep to Year 10. 	\$22,000



Scott Bach
Principal
Jandowae P-10 State School



Tony Cook
Director-General
Department of Education

*Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.

