

Investing for Success

**Under this agreement for 2020
Jandowae P-10 State School will receive**

\$86,676*

This funding will be used to

Student Learning:

- Increase the percentage of students across all year levels (Prep – Year 6) meeting and or exceeding Regional Benchmarks in Reading from 60.5% in 2019 to 85% in 2020;
- Increase the percentage of students in Prep able to read and comprehend texts and compose and record, meaningful sentences to reach 65%;
- Improve the percentage of students achieving “C” or better in English from 83% in 2019 to 85% in 2020;
- Develop and implement learning plans to support students who are at risk of achieving below the C standard achievements in English and Mathematics;
- Maintain student attendance rates at 92% or better.

Teaching and Learning:

- Develop teacher capability through coaching, feedback and professional development in research based pedagogical practices;
- Ensure that all classrooms across all year levels demonstrate consistency of practice as a means of building and maintaining classroom performance aligned to pedagogical practice;
- Improve NAPLAN Mean Scale Scores across Years 3, 5, 7 and 9 in Reading.

Our initiatives include

1. Reviewing a whole school Student Support model;
 - To identify areas of need (support or extension) for individual students and links these to pedagogical strategies aimed at maximising achievement;
 - Continuing the development of support, extension and enrichment programs across the school;
 - Building teacher capacity through targeted professional development, to use evidence when differentiating the curriculum;
2. Developing a shared understanding of Data Literacy to support teachers to effectively use data to inform teaching and learning;
 - Develop collaborative data inquiry processes to build teacher data literacy to interpret data by using OneSchool to differentiate their planning and teaching of literacy. This will enable teachers to effectively triangulate data and focus on A – E, PAT R & M, PM and Semester reporting.
 - Increase teacher skills in analysing PAT-R data to improve student comprehension skills.
3. Continue to develop and implement a whole school approach to Teaching and Learning across all learning areas:
 - Developing the collaborative culture of our school including processes, protocols and opportunities for collegial feedback;
 - Building teacher capability in the use of digital technology to enhance and develop student learning;
 - Provide targeted professional development and mentoring to deepen teacher’s understanding of the Australian Curriculum: English and Mathematics and provide targeted and scaffolded approaches.



Evidence base used to guide initiatives:

- Professor John Hattie – *Visible Learning for Literacy*
- Archer and Hughes - *Explicit Instruction: Effective and Efficient Teaching*;
- Cameron, Sheena - *Teaching Reading Comprehension*;
- Sharratt, Lyn and Fullen, Michael - *Putting FACES on the Data: What Great Leaders Do!*
- *Developing Active Readers- Supporting the Explicit Teaching of Reading - South East Region 2014*

Our school will improve student outcomes by

Initiative 1 Student Support Model	
Employing a speech language pathologist (0.1 FTE) to support language programs for students.	\$9,676
Updating and maintaining digital resources to support classroom programs.	\$10,000
Purchasing of resources to support STEM (Science, Technology, Engineering and Mathematics) program implementation.	\$9,700
Continuing the services of an experienced educational research consultant to mentor teachers and/or develop programs and materials to use in working with Early Phase students in the development of phonics.	\$12,000
Initiative 2 Data Literacy	
Accessing a professional development program to support teachers in data gathering, collation and analysis during planning days (PAT R & M, PM, A-E, NAPLAN Data and Literacy Continuum).	\$5,500
Purchasing Online Learning <ul style="list-style-type: none"> - PAT Assessment Tools - Online subscriptions for student learning. 	\$5,500
Initiative 3 Teaching and Learning	
Allocate TRS to support Phase level curriculum planning, moderation and cross year moderation in each term.	\$10,800
Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice on learning.	\$5,500
Providing targeted professional learning for staff to engage in Explicit Instruction professional development supported by planning, modelling, observation and feedback processes.	\$10,800 Primary \$7,200 Secondary
Total	\$86, 676



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Tony Cook
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**Queensland
Government**

