

Investing for Success

Under this agreement for 2022
Jandowae P-10 State School will receive

\$92,883*

This funding will be used to

Target	Measures
<ul style="list-style-type: none"> Increase the percentage of students across all year levels Prep - Yr 10 meeting or exceeding Regional Benchmarks in Reading from 60% in 2021 to 75% in 2022. 	<p>Baseline/endpoint</p> <ul style="list-style-type: none"> 75% of students achieving at or above NMS (Year 3/5 NAPLAN 2022) <p>Comparison</p> <ul style="list-style-type: none"> English A-E and NAPLAN data with internal monitoring data for year <p>Monitoring</p> <ul style="list-style-type: none"> Movement on P-10 literacy continuum Internal monitoring of student performance data
<ul style="list-style-type: none"> Improve percentage of students receiving a C or better in English from 75% to 80% 	<p>Baseline/endpoint</p> <ul style="list-style-type: none"> 80% of students achieving a C or better in English <p>Comparison</p> <ul style="list-style-type: none"> A-E historical results 2021-2022 <p>Monitoring</p> <ul style="list-style-type: none"> Internal monitoring of student performance data
<ul style="list-style-type: none"> Improve attendance from 88% to 90% through timetabled Wellbeing lessons and targeted Wellbeing programmes for students. 	<p>Baseline/endpoint</p> <ul style="list-style-type: none"> 90% student attendance <p>Comparison</p> <ul style="list-style-type: none"> Attendance historical results 2021-2022 <p>Monitoring</p> <ul style="list-style-type: none"> Internal monitoring by all staff

Our initiatives include

1. Student Support

- Purchase additional Teacher Aide time to support students
- Purchase resources to support the school targeted focus of Reading
- Student Wellbeing – enact and resource wellbeing curriculum through timetabled weekly wellbeing lessons



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2. Teaching and Learning

- Develop collaborative data literacy inquiry processes to inform planning and differentiation;
- Embed moderation practices (before, during and after);
- Provide targeted PD for planning, differentiation and literacy to build consistency of practice;
- Provide release time to teachers to plan and differentiate learning;
- Provide student and teacher access to online assessment tools and online learning tools.

Initiative	Evidence base
<ul style="list-style-type: none"> • Build teacher and teacher-aid capability in the art of teaching reading by providing professional development and coaching. 	<p>Roberts,S.M. 2009 'Schools as Professional Learning Communities' pp. 1-111, Corwin, California, USA</p> <p>Fisher,D.; Frey,N.; Hattie,J. 2016 "Visible Learning for Literacy.' Pp. 2-167, Corwin, California, USA</p> <p>Billmeyer,R.; Barton,M.L. 2002 'Teaching Reading in the Content Areas.' Pp. 1-164, McRel, Colorado, USA</p> <p>Schmoker,M. 2007 'Results Now' pp. 49-162, Hawker Brownlow, Vic.</p> <p>Sharratt,L. & Fullan, M. 2012 'Putting faces on the Dat: What Great Leaders Do!', Corwin, California, USA</p>
<ul style="list-style-type: none"> • Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against year level achievement standards. 	<p>Roberts,S.M. 2009 'Schools as Professional Learning Communities' pp. 1-111, Corwin, California, USA</p> <p>Fisher,D.; Frey,N.; Hattie,J. 2016 "Visible Learning for Literacy.' Pp. 2-167, Corwin, California, USA</p> <p>Billmeyer,R.; Barton,M.L. 2002 'Teaching Reading in the Content Areas.' Pp. 1-164, McRel, Colorado, USA</p> <p>Schmoker,M. 2007 'Results Now' pp. 49-162, Hawker Brownlow, Vic.</p> <p>Sharratt,L. & Fullan, M. 2012 'Putting faces on the Dat: What Great Leaders Do!', Corwin, California, USA</p>
<ul style="list-style-type: none"> • Initiate a school wide focus on attendance by providing a regular article in the newsletter; tracking attendance patterns and following up prolonged non attendance. 	



Our school will improve student outcomes by

Action	
Purchase resources to support the focus on reading in the school (home readers, reading subscriptions, Reading A-Z subscription; Literacy for Kids program, Reading Eggs, Sound Waves, Typing Tournament, EQ digital library subscription, PAT Assessment, Visualising and Verbalising Kit)	\$16 500
Purchase additional TA and teacher support to implement dedicated Literacy groups in Lower and middle Primary	\$15 000
Purchase additional TA to support Secondary students	
Provide targeted professional learning (including the Reading Centre courses) supported by planning, modelling, observation and feedback processes	\$15 000
Supplement FTE teacher allocation to support reading in Year 1/ 2 classroom 0.4 allocation	\$40 862
Professional Development – Literacy and data literacy	\$5 521
TOTAL	\$92,883

S. Mac Donnell

Sharon Mac Donnell
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Jandowae P-10 State School

Michael De'Ath

Michael De'Ath
Director-General
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